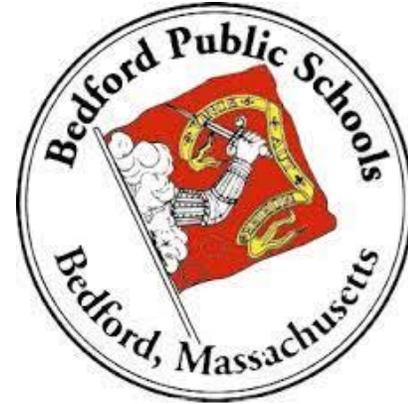


•At Shawsheen Valley Technical High School, it is our mission to provide a positive learning experience in a safe educational environment that encourages all students to reach their full potential, emphasizes the value of a strong work ethic, and prepares them for adult life in a competitive world.

Shawsheen Valley Technical High School Support Services Parent/Guardian Information Night



Tewksbury Public Schools



Private
School
Students

WELCOME Class of 2029

Charter
Schools
Students

BURLINGTON
PUBLIC SCHOOLS



U.S. AIR FORCE

Hanscom Students





Mission

At Shawsheen Valley Technical High School (SVTHS), it is our mission to provide a positive learning experience in a safe educational environment that encourages all students to reach their full potential, emphasizes the value of a strong work ethic, and prepares them for adult life in a competitive world.

Core Values

At the heart of our mission is our commitment to preparing students for adult life in a competitive world, which requires a strong work ethic, regardless of the career paths students pursue. For that reason, we determined the need to identify and prioritize core values for the SVTHS community.

*Core values define how everyone in our school community will work together to achieve the school's mission. At SVTHS we have adopted the core values of **Accountability, Integrity, and Respect**. The core values we selected reflect values that are in demand from employers across all fields and are qualities we believe are essential for all SVTHS students and staff to exhibit.*

SVTHS Core Values

Accountability

Take responsibility for your words, actions, and commitments.

Integrity

Be honest and do the right thing, even when no one else is watching.

Respect

Treat everyone the way you wish to be treated.

Support Services Department

Our Support Services Department is made up of 29 staff members which include:

Director- Jeff Albert (978) 671-3647

Administrative Assistant- Karen Harvey (978) 671-3648

15 Special Education Teachers

2 School Psychologists (one of whom is a .50 Team Chair and .50 School Psychologist)

2 School Adjustment Counselors

1 Speech Language Pathologist

7 Paraprofessionals (none of them provide 1:1 support)

Contract Services:

Occupational Therapy

Physical Therapy

Vision Specialist

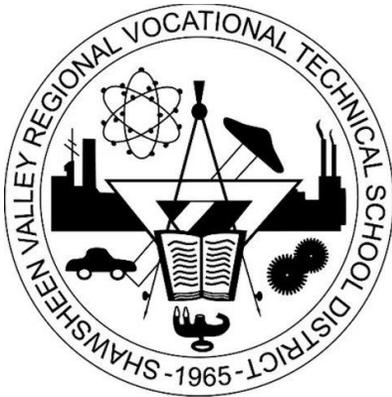
Audiological Specialist

Assistive Technology Specialist

Behavior Specialist



Current Support Services Snapshot for the 2024/2025 School Year



- Total ST Enrollment : 1266
- SWD at ST: 325. Approx. 26%

Grade:

- 9th: 90 - 28%
- 10th: 99 - 30%
- 11th: 67 - 21%
- 12th: 69 - 21%

IEP's by town at SVTHS

- Bedford: - 5% Special Ed at SVTHS
- Billerica: - 39% Special Ed at SVTHS
- Burlington: - 14% Special Ed at SVTHS
- Tewksbury: - 23% Special Ed at SVTHS
- Wilmington: - 19% Special Ed at SVTHS

The student receives an acceptance letter !

What's next?

From the beginning, the Shawsheen Tech application process is a "blind" process. This means that we do not know which accepted students have an IEP. On the application, parents can voluntarily self-disclose but are not required to tell us if their student has an IEP at the time of application.

After the acceptance letters go out, our Support Services office gets involved to gather student records and organize the IEP transfer process for students.

As a parent/guardian of a student on an IEP, we will request some necessary documents **before** we can schedule an on-site IEP Transfer Meeting.

Documents required are:

- **A current signed IEP**
- **Copies of the most recent evaluation reports**

- We would like to take a flexible approach and do what works best for students and families. Every student on an IEP coming to Shawsheen Tech will need an IEP Transfer Meeting in-order for a Shawsheen Tech IEP to be developed. Because Shawsheen Tech is its own school district operating under the guidelines of a program school, IEP services can look different from your students' current IEP.

- In an email, you will be receiving a link to "Sign-up Genius" to schedule a 30-minute IEP Transfer Meeting. Meetings will be held:

Tuesday-Thursdays during the month of May and June from 2:30pm – 4:30pm

- A parent/guardian **MUST** bring the student to the IEP Transfer Meeting at Shawsheen
- If the student is in an out of district placement, then a meeting with the district and parent will be mandatory to look at the appropriateness of placement at Shawsheen.
- Note: If a student is in an out of district placement that your current districts team has thoughtfully developed using all the pertinent data points, Shawsheen could be a placement challenge because we have to function within the parameters of our program.
- Information at the IEP Transfer Meeting is gathered and the Shawsheen Team will send a proposed IEP to you in August



Academic Programs

9 th GRADE COURSES				
			Level	Credits
ENGLISH LANGUAGE ARTS				
1011	Honors Freshman English		1	5.0
1012	CP Freshman English		2	5.0
1013	CP Freshman English		3	5.0
1014	CP Freshman English		4	5.0
1015	CP Freshman English		5	5.0
9114	Freshman English*		5	5.0
MATHEMATICS				
3010	Honors Geometry		1	5.0
3011	CP Algebra I		2	5.0
3012	CP Algebra I		3	5.0
3013	CP Algebra I		4	5.0
9312	Algebra I*		5	5.0
SCIENCE				
5011	Honors Lab Cell Biology		1	5.0
5012	CP Lab Cell Biology		2	5.0
5013	CP Lab Cell Biology		3	5.0
9511	Cell Biology*		5	5.0
SOCIAL STUDIES				
2010	Honors U.S. History I		1	2.5
2011	CP U.S. History I		2	2.5
9211	U.S. History I*		5	2.5
4010	CP 21st Century Civic Literacy (Semester course)		1	1.25
9410	21st Century Civic Literacy * (Semester course)		1	1.25
4011	CP Digital Literacy and Citizenship (Semester course)		1	1.25
9411	Digital Literacy and Citizenship (Semester course)		1	1.25
PHYSICAL EDUCATION/WELLNESS				
6100-6101	Physical Education and Wellness Students take one semester of Freshman Fitness and one semester of Freshman Health/Aquatics		1	1.5
CVTE PROGRAM & RELATED THEORY				
	CP Career Awareness, Health & Safety (Terms 1-3)		1	15.0
	Technology Shop/Lab (Term 4)		1	5.0
TOTAL REQUIRED CREDITS				41.5
* Enrollment in this course requires an IEP, TEAM recommendation, and parental consent.				

**WE ARE
DIFFERENT.**

**WE ARE TWO
EDUCATIONS IN
ONE
PROGRAM.**

We have the same 180 days of school like other schools, but our program is different from others.

- Our 180 days of school is split in half: 90 academic days and 90 vocational-technical days which means that 50% of the time spent here will be devoted to a vocational-technical program. This leaves half the time (90 days) to teach the same amount of academic curriculum for competency toward a high school diploma. The good news??...We do an amazing job with this. All you have to do is to look at our results historically and you will realize that your student is in great hands here at Shawsheen Tech. This is such a great opportunity for students who are ready to experience a Chapter 74 Vocational-Technical Program.
- We are an academically leveled program where students are placed with peers that are on a similar academic level, creating the ability for teachers to take a more targeted approach to teaching. What does this mean? We meet students where they are and grow them from there.
- We are an inclusive model where our Support Services staff supports students in their academic classrooms. Because we are leveled, our class sizes tend to be much smaller, especially in English, Math, and Science.
- With that being said, we want your student to be happy and feel supported here in their program. For the majority of you that had your student apply, a vocational-technical program was absolutely the right choice. If, by some chance you are thinking that your student needs a program with a different purpose and focus, or a program with different IEP services...that's OK! We want to be sure you are making the best decision for high school based on what the most primary needs of your student are. We can help navigate any questions you may have about this.

Some potential indicators for success within a Vocational-Technical Program

- The student demonstrates the self-regulation skills and the ability to manage impulsivity in the classroom and in a variety of industrial settings.
- Based on the sending team's IEP, the student does not require a life-skills program, therapeutic program, pre-vocational program, language-based program, specially designed ASD program, or any other specialized program.
- The student can independently ride a school bus to school.
- Student can handle the transition between academic weeks and vocational/technical weeks. It is important to remember that there is a nine (9) day-break in between academic weeks. (a weekend, a shop week, and a weekend)
- Student has the ability to complete homework and finish classwork outside of school hours. Due to the 90-day academic schedule, there is shop week homework assigned by the academic teachers so that students can stay in an academic mindset. This makes transitioning back to an academic week a little easier for student. If your student has gotten into the bad habit of not completing homework, that habit is going to have to change here at Shawsheen

INDIVIDUALIZED EDUCATIONAL PROGRAM DETAILS



As an incoming student on an IEP:

The student's IEP services will start on the first day of school on 9/2/2025. The written IEP will have a start date of 9/2/2025. The Shawsheen IEP will end according to the student's natural cycle from their previous IEP. Some examples:

IEP cycle: 9/2/2025 – 10/27/2025

IEP cycle: 9/2/2025 – 2/17/2025

IEP cycle: 9/2/2025 – 4/23/2025

The team at Shawsheen will do the IEP annual review or re-evaluation according to the end dates.

All students on an IEP will be assigned a liaison. This person will be licensed in Special Education and will serve as the student's case manager. This is essentially the student and the parent/guardian's "go-to" for progress updates and any supports needed.

It will be very important for you to send us back the electronically signed IEP by the first day of school so that we can provide the services outlined in the IEP for your student.



Who is this Jeff Albert guy?



I joined Shawsheen Valley Tech as the Director in the summer of 2020. At this point, I have accumulated 35 years of experience working in the field of special education. My background is varied as I have experience programming for students in PreK-12 districts, vocational-technical school districts, educational collaboratives, and adults with disabilities.

- The different roles I have worked in:
- Adult Living Coordinator for significantly disabled adults
- Special Education Paraprofessional (1 year)
- Special Education Teacher in a K-6 setting
- Special Education Teacher in a comprehensive 9-12 high school setting
- Special Education sub-separate program teacher
- Inclusion co-teacher
- Special Education Team Chair within a 9-12 comprehensive high school
- Special Education Team Chair within a vocational-technical school district
- Special Education Supervisor within a vocational-technical school district
- Special Education Director at another Vocational-Technical High School
- Executive Assistant Director of a Collaborative
- Director of Support Services at Shawsheen Technical High School

All of these experiences helps in bringing the best version of me to Shawsheen to serve our students and families. When I am not working, I enjoy spending time with my family, especially my 6-month-old grandson. seeing live music, adventuring in the mountains, coastlines, and all the nooks and crannies of the great outdoors in my Jeep Wrangler. When I am not Jeep adventuring, I love driving all over New England in my vintage 1971 Volkswagen camper bus. I like to tell people that I am puttin' on miles and creatin' smiles! I really believe that positive energy is contagious, and I try to bring that energy with me to work every day.

Thank you for your time.

Questions?